

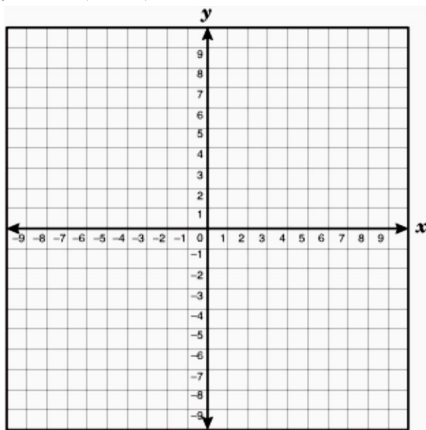
SM2 Piecewise 2.3

Name _____

1. Graph the Following Piecewise Function.

$$y = |x + 4| - 2, \quad x < 1$$

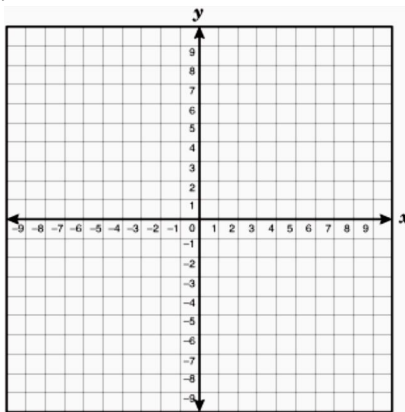
$$y = -2(x - 1) + 6, \quad x \geq 1$$



2. Graph the Following Piecewise Function.

$$y = -\frac{1}{5}x + 4, \quad x < -2$$

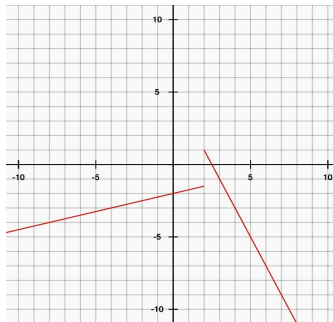
$$y = 3|x - 1| - 5, \quad x \geq -2$$



3. Find the equations of the following Piecewise Function:

$$f(x) = \underline{\hspace{2cm}} \text{ when } x < \underline{\hspace{2cm}}$$

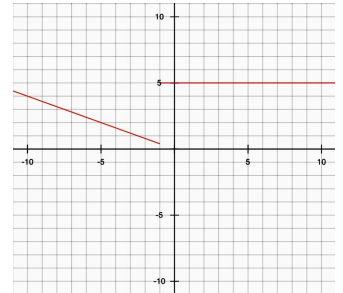
$$\underline{\hspace{2cm}} \text{ when } x \geq \underline{\hspace{2cm}}$$



4. Find the equations of the following Piecewise Function:

$$f(x) = \underline{\hspace{2cm}} \text{ when } x < \underline{\hspace{2cm}}$$

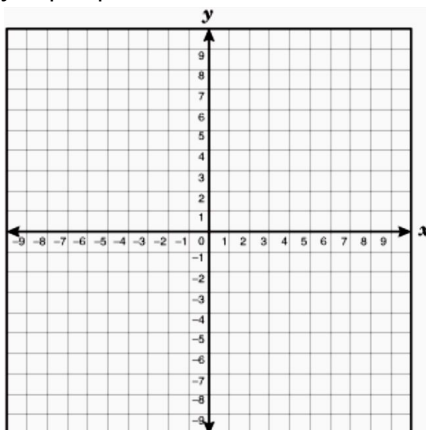
$$\underline{\hspace{2cm}} \text{ when } x \geq \underline{\hspace{2cm}}$$



5. Graph the following Piecewise Function:

$$y = -\frac{3}{5}(x - 4) + 7 \text{ when } x > 4$$

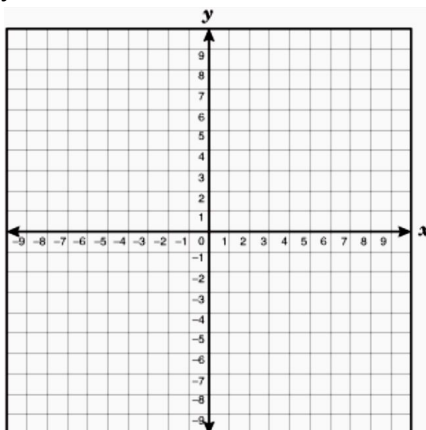
$$y = 2|x - 4| + 7 \text{ when } x \leq 4$$



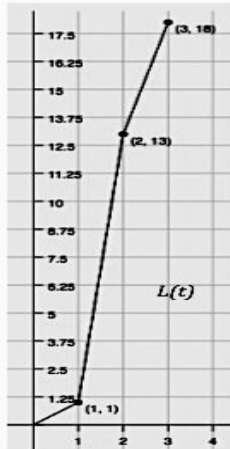
6. Graph the following Piecewise Function:

$$y = -2 \text{ when } x > -1$$

$$y = -2x \text{ when } x \leq -1$$

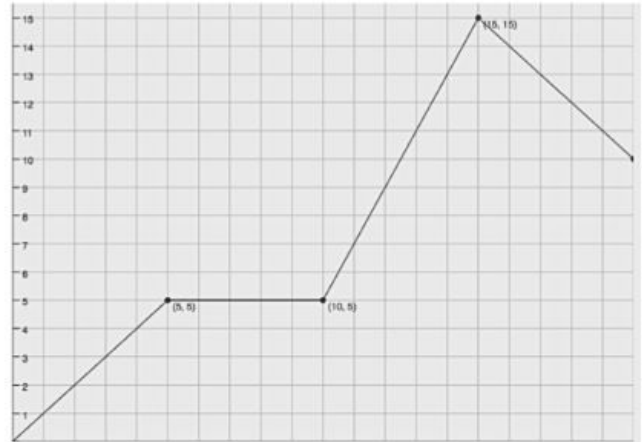


7. Lexie completed an 18 mile triathlon. She swam 1 mile in 1 hour, bicycled 12 miles in 1 hour, and then ran 5 miles in 1 hour. The graph of Lexie's distance versus time is shown. Write a piecewise function $L(t)$ for the graph.



$f(x) =$
 _____ when $0 < x \leq$ _____
 _____ when _____ $< x \leq$ _____
 _____ when _____ $< x \leq$ _____

8. Write a piecewise Function for the following graph.



$f(x) =$
 _____ when $0 < x \leq$ _____
 _____ when _____ $< x \leq$ _____
 _____ when _____ $< x \leq$ _____
 _____ when _____ $< x \leq$ _____

1.2 I Rule!

A Solidify Understanding Task

Marco has started a new blog about sports at Imagination High School (mascot: the fighting unicorns) that he has decided to call "I Site". He created a logo for the web site that looks like this:



9. Find an equation for the pattern at the left, and then Find the number of tiles in Figure 100.



Figure 1

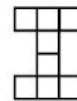


Figure 2

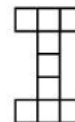
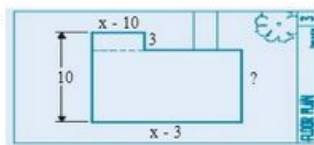


Figure 3

10.

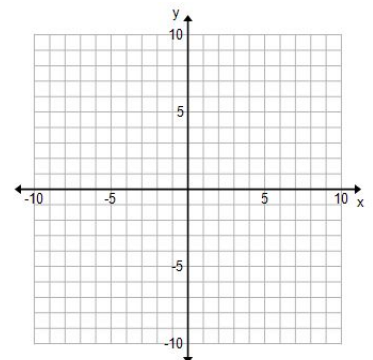
Write the perimeter of the floor plan shown as an algebraic expression in x .



The perimeter of the floor is .
 (Simplify your answer.)

11. Solve for y , then graph.

$$3x - 2y = 16$$



12. Solve for w .

$$V = \frac{2}{3}\pi hw$$

13. Find an equation of the line with slope of $-\frac{4}{3}$ and an x-intercept on -6 .

14. You are running a stand to sell pop drinks. You buy \$30 of pop, and you have to buy ice for \$5, and cups for \$ 8. You sell each cup for \$1. (cups, \$) Equation.

Write sentences for each of the following. Include exact numbers that go with it.

x-Intercept is (,) and what it represents in this situation.

y-Intercept is (,) and what it represents in this situation.

slope is _____ and what it represents in this situation.

15. We put a buggy car outside the classroom. we start it at 900 cm. It travels 51cm per minute. Complete the table.

Distance (d)	Time in minutes (t)
900	
798	
	4
	5

Write an equation using d and t for this situation.

16. The graph of $y = |x|$ has been reflected over the x-axis, Shrunk by a factor of $1/2$, and is translated 3 units up and 1 units right. Write the equation of the function represented by the given transformations.

17. Given the equation, $y = 1/2|x + 5| + 3$, describe the transformation(s) involved from the parent function $y = |x|$.

(Circle the best underlined answer(s) and fill in the blank(s).)

Does the above have a reflection in the x-axis?

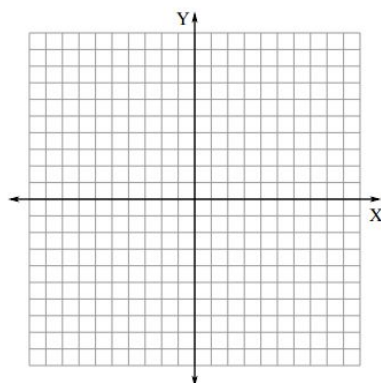
Yes/No

The graph **stretches** / **shrinks** by a factor of ____ and is translated ____ units **up** / **down** and ____ units **left** / **right**.

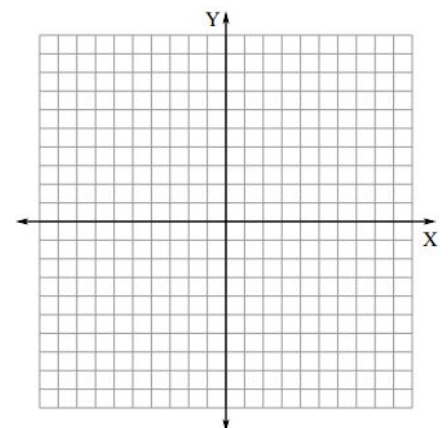
18. Graph and write the transformations:

a. $y = -2|x - 5| + 9$

b. $y = 2/3(x + 9) - 6$



19. Graph:
 $-3x + 2y = 12$



20. Equation of the Graph at the left:

$Y =$ _____

End Behavior:

As $x \rightarrow -\infty$, $y \rightarrow$

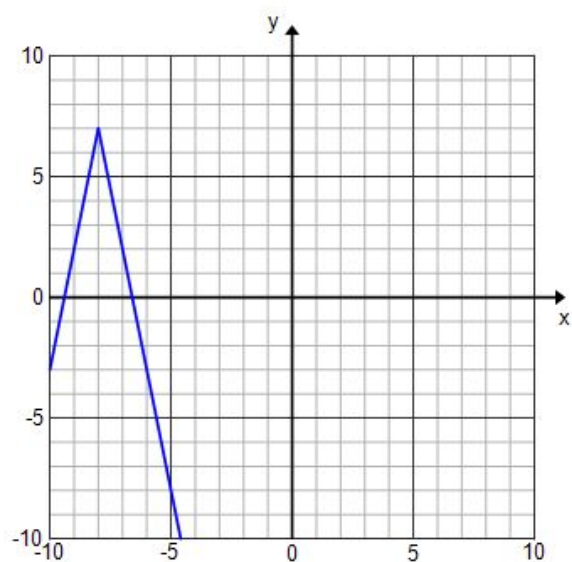
As $x \rightarrow \infty$, $y \rightarrow$

Domain:

Range:

Interval of increasing:

Interval of decreasing:



21. Use the following points to write the equation of the line in slope intercept form.

(3,14) (-6,2)